



Newsletter

A specialized treatment centre offering children options for better learning and coping skills

MISSION STATEMENT

We are committed to excellence in program delivery and the success of each and every child we work with. Our passionate and dedicated staff strive to achieve every treatment objective using the most innovative and creative strategies possible.

~ We measure our success by your child's gains! ~

Special points of interest:

- Centre Opening (temporary location)
- Autism Speaks Walk
- Summer Social Skills Program (SSP)
- Workshops—Discovery Studios
- Get Informed

Centre Opening—Open House at new location: Oct 4/09 from 1-4 pm

We officially opened our centre on June 29th, 2009 at our temporary location on Gorham Street in Newmarket. This will be a transition into our new centre which will be ready for occupancy on August 4th, 2009.

At our current location, we continue to offer all our services which include but not limited to: IBI, classroom instruction, Verbal Therapy, Academic Tutoring, Direct

Instruction, Supported Inclusion, Day Care Support, School Consultations, Social Skills Programming.

Our new location is undergoing extensive renovations to accommodate all our needs:

- Office space separate from IBI centre
- ABA/IBI Classroom Instruction with in-class support
- Gym facilities

- All day Saturday Social Skills Program

- Kiddy Workshops

We hope to see you all at the open house!



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Social Skills Program (SSP) Summer SSP— July 18 to Aug 15



Group instruction—
Sharing and taking turns.

Our comprehensive social skills program is designed to target social interaction between autistic children and peers in play situations. Children with autism have significant delays in their ability to have positive peer relationships and show less interest in their peers as well as spontaneous play with peers.

Skills taught include difficulty in initiating, responding, maintaining and ending play with peers. Developing these critical play skills is a challenge thus consistent, systematic teaching

and practicing in a structured setting, is needed if there is to be any gains. We focus on a range of skills from waiting and taking a turn, giving a turn, playing fairly, dealing with frustration and ending play. All skills are first modeled, then practiced with the children, and finally implemented with the children with self rating and reinforcing on their efforts. Once this is learned, the skills are then generalized across different children and settings. With systematic teaching and practice of acquired skills, children’s play skills will improve over time.

Workshops—Discovery Studios

Once the new location is opened, we will be offering workshops Monday to Thursday for an hour (3:45-4:45 p.m.). For the time being we will introduce four different workshops but these may change from time to time depending on interest and registration.

- Yoga
- Music Therapy
- Dance Movement
- Mish Mash (baking, painting, arts & Crafts, etc.)

Once we begin, we will offer the following:

If you would like to know more about these workshops, be sure to contact us at (905) 715-7771 or email us at info@endlesspossibilities.ca.



School Support—Plan Ahead

Inclusion of a child with developmental delays into a classroom has its challenges. Research shows children with autism make little gains in a regular classroom without proper support. Given IBI in the classroom is impractical and often not part of the



school mandate, we collaborate with the school to identify and target your child’s area of need. We then structure supported inclusion by developing an individualized plan targeting these areas, and implement strategies

to reduce interfering behaviours. With classroom teacher cooperation, classroom introduced interventions that benefit the whole class as well as your child, is also recommended. Targets range from following routine in classrooms, to attending, peer interaction and successful completion of classroom assignments in a group or independently.

Autism Speaks Walk

On June 7, 2009 Team EPA participated in the Autism Speaks Walk to raise funds for Autism R & D.

Luckily the weather held out and the threatening clouds were simply that. It was a very comfortable day for walking!



We had 33 participants and raised \$3,910.00 for this very worthy cause. It was great seeing everyone and having the whole team out participating including our client families, kiddies, our own families, friends and acquaintances. Next year we hope to surpass this year's goal in both attendance and funds raised, and are already looking forward to seeing everyone there again.



Get Informed → 1 in 110 Diagnosed with Autism

New Study in Paediatrics puts Autism Prevalence at 1 in 110 American children, 1 in 70 boys.

Log onto the Autism Speaks website and read this headline.

Follow link:

http://www.autismspeaks.org/donate/we_need_answers.php

Did you Know???

We offer a variety of services both centre and home based for the following exceptionalities.

- Autism Spectrum Disorder
- Aspergers Syndrome
- Pervasive Development Disorder (PDD)
- ADD/ADHD
- Developmental Delays
- Dyslexia
- Academic Delays
- Downs Syndrome

We specialize in.

- ABA/IBI/Verbal Therapy
- Academic Tutoring
- Direct Instruction



- Social Skills Program
- Supported Inclusion
- Classroom Instruction
- Daycare Support
- Assessments (ABLIS & Academic)
- Specialized Trainings
- Community Based Programming

➔ *Call us for more information .*



Check us out !

www.endlesspossibilities.ca

Endless Poss**ABILITIES**

BEHAVIOUR INTERVENTION
& THERAPY SERVICES

Providing the building blocks to better learning!

***Servicing Children
in the Regions of:***

**Toronto
GTA
York Region
Simcoe South
Durham
Peel**

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... making footprints in the sand!

Check your Knowledge—

Answer the following questions and check our next issue for the answers.

1. What is ABA?
2. What is the most effect treatment for Autism?
3. What does EIBI mean?
4. Who coined Autism?
5. What is a reinforcer?
6. What does PEC mean?
7. What is the most effective way to reduce attention seeking behaviour?
8. What is Autism?
9. Name two characteristics of autism.
10. Do all children with Autism have language deficits?

